

Words Their Way Elementary Spelling Inventory Classroom Composite

Teacher _____

School _____

Grade _____

Date _____

| SPELLING STAGES → | | EMERGENT | | | LETTER NAME-ALPHABETIC | | | WITHIN WORD PATTERN | | | SYLLABLES AND AFFIXES | | | DERIVATIONAL RELATIONS | | |
|----------------------------|------------|--------------|----------|--------|------------------------|--------------|-------------------|---------------------|----------------------------|-----------------|-----------------------|------------------|------------------|------------------------|--------|--|
| | | LATE | EARLY | MIDDLE | LATE | EARLY | MIDDLE | LATE | EARLY | MIDDLE | LATE | EARLY | MIDDLE | EARLY | MIDDLE | |
| Students' ↓ Name | Consonants | Short Vowels | Digraphs | Blends | Long Vowels | Other Vowels | Inflected Endings | Syllable Junctures | Unaccented Final Syllables | Harder Suffixes | Bases or Roots | Correct Spelling | Total Rank Order | | | |
| Possible Points | 7 | 5 | 6 | 7 | 5 | 7 | 5 | 5 | 5 | 5 | 5 | 25 | 87 | | | |
| 1. | | | | | | | | | | | | | | | | |
| 2. | | | | | | | | | | | | | | | | |
| 3. | | | | | | | | | | | | | | | | |
| 4. | | | | | | | | | | | | | | | | |
| 5. | | | | | | | | | | | | | | | | |
| 6. | | | | | | | | | | | | | | | | |
| 7. | | | | | | | | | | | | | | | | |
| 8. | | | | | | | | | | | | | | | | |
| 9. | | | | | | | | | | | | | | | | |
| 10. | | | | | | | | | | | | | | | | |
| 11. | | | | | | | | | | | | | | | | |
| 12. | | | | | | | | | | | | | | | | |
| 13. | | | | | | | | | | | | | | | | |
| 14. | | | | | | | | | | | | | | | | |
| 15. | | | | | | | | | | | | | | | | |
| 16. | | | | | | | | | | | | | | | | |
| 17. | | | | | | | | | | | | | | | | |
| 18. | | | | | | | | | | | | | | | | |
| 19. | | | | | | | | | | | | | | | | |
| 20. | | | | | | | | | | | | | | | | |
| 21. | | | | | | | | | | | | | | | | |
| 22. | | | | | | | | | | | | | | | | |
| 23. | | | | | | | | | | | | | | | | |
| 24. | | | | | | | | | | | | | | | | |
| 25. | | | | | | | | | | | | | | | | |
| 26. | | | | | | | | | | | | | | | | |
| Highlight for instruction* | | | | | | | | | | | | | | | | |

Note: *Highlight students who miss more than 1 on a particular feature; the number of students who miss more than 1 on a particular feature is shown in the margin.

Note: *Highlight students who miss more than 1 on a particular feature; they will benefit from more instruction in that area.